

Working with the text

- Q A Put these sentences from the story in the right order and write them out in a Paragraph.
- Ans Let's go for a little walk. Only you must tell me about things. I shall be so glad when today is over. The other bad days can't be half as bad as this. Having a leg tied up and hopping about on a crutch is almost fun, I guess. I don't think I'll mind being deaf for a day - at least not much. But being blind is so frightening.
- B. Answer the following questions.
- Q 1 Why do you think the writer visited Miss Beam's school?
- Ans The writer visited Miss Beam's school because he had heard a lot about her school. He wanted to know about her unique method of teaching which he had heard were very simple.

Q2 What was the 'game' that every child in the school had to play?

Ans The game was of being blind, lame, dumb and deaf once in the term. They all learnt so much this way. This was the important part of the system to make the children appreciate and understand misfortune.

Q3 "Each term every child has one blind day, one lame day..." complete the line. Which day was the hardest? Why was it the hardest?

Ans "Each term every child has one blind day, one lame day, one deaf day, one injured day and one dumb day. The blind day was the hardest because one felt that he was going to be hit by something every moment.

Q4 What was the purpose of these special days?

Ans The purpose of these special days was to make the children understand

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misfortune. Every child had one blind day, one lame day, one deaf day, one injured day and one dumb day. This helped them to learn so much and understand the problems of cripple. They became kind, thoughtful and helpful this way.

Working with Language

A. Match the words and phrases with their meanings in the box below

- Ans
- | | | |
|----------------|---|--------------------------------|
| 1. Homesick | - | Wanting to be home |
| 2. Practically | - | Almost |
| 3. It pains me | - | It hurts me |
| 4. Appreciate | - | Understanding the difficulties |
| 5. Thoughtless | - | Not very caring |
| 6. Exercise | - | Test the strength of |
| 7. Relief | - | A welcome change |
| 8. Ghastly | - | Terrible |

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